

21st Century Learning

Dates to Remember

Band Tour	Apr 17-22
Report Cards to Students	Apr 27
AP Course Exams	May 3-14
Victoria Day— NO SCHOOL	May 24
Celebration Week	May 25-28
Sports Day	May 25
Air Band	May 26
Celebration BBQ	May 27
Grad Banquet & Cruise	May 28

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Respected educator and author Heidi Hayes Jacobs, has recently published a book entitled: *“Curriculum 21 Essential Education for a Changing World”* Much of the book focuses on the 21st century learner, our changing world, the expectations of a global economy, and the changing technological landscape that our students are finding themselves in. What she adeptly argues is that generally speaking, in North America, education was set up to serve a time of Industrialization. Yes, that’s correct Industrialization – something that was in its prime around 100 years ago or so. One of the largest complaints from the business world to the education world is that generally, the way that we educate, the structures and protocol that we set up and follow, even the curriculum that we draw from, is not preparing our students for the future, but rather for the past. Although not written from a Christian perspective (her work on separation of secular vs. sacred flies in the face of what believe to be true), her sentiments about preparing our learners for the 21st century rings true for us as Christians.

CURRICULUM 21
 Essential Education
 for a Changing World



Edited By
HEIDI HAYES JACOBS

As a Christian educator and leader in this realm, I consider this task of paramount importance. Certainly we are not proposing that we throw “the baby out with the bath water”, but we are looking to lead our kids – your kids - into the future. As Christians we should be leading this charge! We should not wait for what others do and evaluate whether or not it fits into our worldview and slowly wade into it (half-heartedly I might add). We should be bold, authentic, follow God’s Biblical blue-print, and be true to our mission and vision. We should be innovative, creative, and willing to walk across the bridge as we build it. This takes courage, community support, a willingness to fail, a community open to failure, and a constant leaning on our Lord as we seek His guidance in all things.

Jacobs points out 4 keys areas that don’t just need reform in our current educational paradigms but actual “new” form. These are: 1) scheduling (short term and long term), 2) groupings of students (institutionally and with instruction), 3) groupings of staff, and 4) physical space. She claims that each of one of these areas must change or be altered if we want to see a fundamental shift in our learners today. Jacobs also pointed out that any kind of shift in any one of these areas will see minimal results if done in a vacuum (like most things), and that the shift has to be done in all areas across the board. These are foundationally huge and if we reflect on them, have monumental consequences.

I like what Jacobs is saying, and I definitely agree with her sentiments about teaching a new learner with an old paradigm. We need to be the change that we desire.

I end with questions. Where is ACS is this discussion? Curriculum? Student groupings? Staff groupings? School buildings and structure? What kinds of things in this Knight Vision point you to where we are in this paradigm shift, or not?

Julius Siebenga

To comment on this article log on to Julius’ blog entitled: Solid Work@myacs. The address is: jsiebenga.blogspot.com

Last Friday April 9 2010, all four Humanities 9 classes had the privilege of creating and implementing the secondary chapel. The chapel was devoted to not only raising awareness about bullying, but to also show that we at ACS do not want to tolerate it either. The chapel was completely designed and led by the students themselves. Following, are some reflections from the students about the process and chapel.



“I was very impressed to see how one friend can change a person’s life.”
– Esther Kyun

“Our chapel presented some important truths and realizations on the topic of bullying. I hope we achieved the goal to leave an impact on the students of ACSS and to help create change in our social environment.”
– Courtney Verbeek

“I thought that the chapel was good. It was kind of intimidating, being that we’re at the bottom of the chain, but I thought it went well overall.”
– Curtis Ridder

“This was no ordinary chapel. It was a well done informational chapel on a serious topic that we must be concerned about.”
– Landon Stark

“It was very powerful and encouraged me to stand up and make a change.” – Anna Van Dorp

“I thought the grade 10, 11, and 12’s were going to think that it was really cheesy, but I think they liked it.”
– Chelsea Jenner

“It was a very different experience creating this anti-bullying day, since it was purely the grade nines’ work. The message really gets across when you are the one telling it.” – Sydney Gelineau

“If it takes just one to make a difference, then certainly a whole school can take a stand against bullying.” – Miranda Gray

“During the making of chapel, I felt cool because it was something we could all bond over and deal with something together.”
– Lindsay Terpstra

“Grade 9 is the youngest grade in high school, but we just did it! Grade 9 did something very valuable.” – Chris Lee

“It was a good experience to find out what bullying really was and how bad it can get to.” – Mark Procee

“Being involved with anti-bullying chapel helped me get way more into it. If I wasn’t the one making the chapel I probably wouldn’t buy into it near as much as I do now. I feel like I look around with wider eyes now. I notice the bullied and do my best not to bully. I am glad we got the chance to make this chapel.”
– Brittany Van Dorp

“It was good making the PowerPoint to make people stop bullying. It was fun being hung upside down for the pictures. I don’t want to be hung upside down in real life.”
– Trevor Vanwerkhoven

“I think that anti-bullying was a great topic for chapel because it is a serious problem that everyone should be aware of. Anti-bullying day is a fun way to participate in standing up against bullying.”
– Brent Vanderpol

“I think it was cool to be involved in chapel because when I was looking for stories I thought about how and what I would have thought of done if it was me I that person’s shoes.”
– Emily Enns

“I really enjoyed our grade 9 chapel on anti-bullying. I feel as if that the grade 9’s had a huge part in a chapel that normally the older grade would do. We, as younger students, were able to impact our school.”
– Sydney Teichroeb

SECONDARY FIRE ACADEMY 2010

This year's Secondary Fire Academy is held at Abbotsford Fire Hall #1 and consists of twelve students from high schools across Abbotsford, including two from ACS.



We were greeted the first day by Abbotsford Fire Chief Don Beer who explained to us the academy's expectations and the academy schedule, which lasts from March 23 through April 18. We were showed around Abbotsford Fire Hall #1, which is where we have most of our training. The rest of the day was filled with lessons on fire safety, public education and turnout gear, taught by several different instructors. Future days will be filled with things like physical fitness, search and rescue simulations and auto extrications. We also have the opportunity to sign up for two ride-a-alongs, which means we are on call with the firefighters for an evening and get to go to any fires during that time.

This is a great chance for students in grade 11 or 12 to learn some basic firefighting skills and also the discipline needed for this profession.

Jared DeBruin—grade 12 student

Be sure to turn in your **signed** Course Selection Requests form **as soon as possible** to the office—registration will **NOT** be finalized until it is returned.

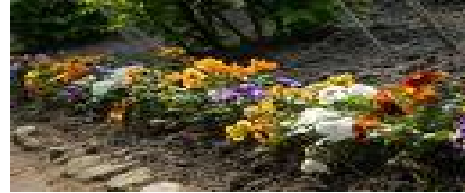


Twenty-nine Physical Education 11 students

have just completed the St. John Ambulance Emergency First Aid course earning them a 3-year certification. The students completed practical and written exercises to learn the protocols for giving first aid to a casualty in the areas of Emergency Scene Management, Responsive and Unresponsive Casualties, Shock, CPR, Choking, Medical Conditions, Severe Bleeding, Amputations, Burns, Heat and Cold Injuries, Poison, Stings and Bites. Several students followed up with their in-class exercises by taking the lesson home and practicing on their family members.



HUGE Plant Sale on May 8th, just in time for MOTHER'S DAY!!



The secondary campus will be hosting a plant sale for Nicaragua. Last year we sold over \$11,000 in plants in one day and this year it will be BIGGER! So get your perennials and annuals at ACS and support the Hands Team ... and make your gardens beautiful all at the same time. We will have lots *flowers* including fushia, geraniums, dahlias, begonias, and osteospermum, to name a few, plus plenty of *hanging baskets* and great variety of *perennials*

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New in the Mechanics Area!! ACE IT

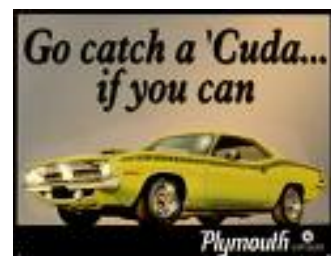
13 students taking the ACE IT program (a is 1 year Automotive Service Technician Apprenticeship) have just written their mid terms and all were successful! The program is very busy for the guys and for me, but the rewards will be great. The students will be going to Vancouver Community College full-time from Monday May 17 until Friday May 21 to complete their Provincial Assessments and the Front End Alignment Component on the equipment, as we do not have the necessary equipment for this unit.

Two of our students qualified for the Provincial Diagnostic Competition in May; Brandon Jansen and Dustin Gilding . We were also one of the top 10 teams in the province. This is the 7th time in 8 years of entering that ACS students have qualified. Peter Gobbee at MSA Ford will help mentor our boys and prep them for the competition in late May. Well Done Guys!!

Drag Racing Team

Drag racing at Mission started last Friday, April 9. We were out testing and tuning the cars and getting the students back in the car seats for practice. The Cuda had a great day with Ryan Ross driving it, but we split the transmission housing apart on the first test run in the Malibu. We had to test it as we just put the new 406 stroker in it and the new transmission.

All Trans is fixing the damage as they are a great sponsor of ours. 16 students signed up to race and someone at Mission suggested we get our own lane at the track. What a great indicator of the fun student's see (and competition) in Drag Racing at our school. Definitely much better at Mission Raceway than on the streets. Stay "tuned" for more updates.



Mr. Verbeek – Auto Mechanics Teacher

Thoughts on Nicaragua



Four days of our stay were scheduled for us to contribute to local construction efforts at two schools: El Jordan and El Eden. The guys of the team performed the hardest labor, wielding large, manly, tools (such as pick-axes, shovels, and big steel bars), and worked the longest hours, preparing foundations for new classrooms that will double as a church and community outreach centre. The girls of the group took up paintbrushes and gallons of green paint so that the pearling beams, which would hold up the roofs of the new schools, wouldn't rust. Everyone also learned to tie rebar, a structural aid to the cement foundations. Theresa, the principal of El Eden, had been praying for five years for the rooms we were helping build. It had been her greatest wish for her children to have a spiritual home. It was honoring to be able to be a part of answering such a prayer.

-Julia Miller

Our week in Nicaragua was a unique opportunity to escape the routine and stress of our every-day lives and live each day without our own agenda. Though we were able to accomplish a lot of tasks as well, we learned the importance of building relationships, both as a team and with the Nicaraguans we were serving. After our first day, we were told by the principal that we shouldn't work so hard, but should take more time to get to know the kids. Because of the language barrier, we approached this with some apprehension, but soon fell in love with the kids. Seeing firsthand the difference that education is making in their lives allowed us to clearly recognize the importance of partnering with these schools to support the work they are doing in their communities. Even though our time in Nicaragua was brief, it helped to broaden our perspective and to see how God is at work throughout His world.

-Amber Lestage

I've never before been to a place so ugly and yet so beautiful; the poverty and suffering are everywhere, yet the land itself is beautiful and many of the people we encountered were so happy, even if they had nothing. The kids were the best, all they wanted was to be loved and picked up and they were always so happy. I wish one day I could achieve the level of faith and joy they already have.

-Erin Gibbs

I love Nicaragua; the trip was so much fun! I think my favorite memories are the times I played with the children there. At the Jordan School I played the sketchiest game of alley-way soccer I've ever played in my life, and the kids were so into it! I'm surprised no one broke any ankles on the broken sidewalk chunks strewn all over our narrow "field". At the El Eden school we also played some pretty fun games, like cops and robbers, as well as endless games of freeze, and even no-rope tug-o-war. Before we left one of the girls literally gave me about ten huge bear hugs. I'm going to miss the kids there a lot.

-Caitlyn Vaags

Every moment of the Nicaragua trip was either memorable or refreshing for me, whether us girls were "moving our hips" with Saul on our lunch break or being swarmed by the crowd of crazy joy-filled kids at the Eden school during play time. After each hot, sweaty day, the place we would always return to was the Nehemiah Centre where cool showers awaited us. The centre was home for a week, and there we spent a lot of time together as a group swinging in the hammocks, listening to Julia strum away on Carmen (the guitar), and drinking delicious Nicaraguan coffee. I'd do it again in a heartbeat!

-Vanessa Spitters

Knights Track & Field 2010

The team is preparing for the upcoming Championship Meets to be held at Rotary Stadium:

BC Christian Schools (18 schools) on Friday, April 23.

Abby-Mission Championships (13 schools) on Wednesday/Thursday, April 28 & 29

Upper Fraser Valley Championships (47 schools) on Wednesday/Thursday, May 5 & 6

Fraser Valley Championships (80 schools) on Monday, Tuesday, Thursday, May 17, 18 & 20

The BC Provincial High School Championships (260 schools) will be held on Friday/Saturday, June 4 & 5 at Swangard stadium in Burnaby. Last year the team took over 20 athletes to the Provincials with the Senior Boys earning a 10th Place Finish. We hope to see several of this year's athletes qualify for this meet again this year. Come out and watch your students participate in the variety of events available for them.



Best wishes to all our student-athletes and coaches!



ing high-
Champion-
28,29: Abby-Mission Championships at Rotary Stadium in Abbotsford.

Our spring season is in full swing with Golf and Track and Field underway. Both teams are in training and exhibition play and are looking forward to a successful season.

Both our junior and senior golf teams begin playoff action in early May; and the AA Golf Fraser Valley's are on May 12 at Meadow Gardens.

The Track and Field team is currently in the Abby-Mission mini meet schedule as many athletes get the opportunity to hone their skills and try several events. Upcom-
lights include: April 23: Christian Schools
ships at Rotary Stadium in Abbotsford; April

Vince VanDyk—Athletic Director

