



Bible Curriculum Map Grades K – 12

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Introduction

Mission Statement

Abbotsford Christian School, operated by Abbotsford Christian School Society members, seeks to serve Christian families by providing a secure learning environment in which God's children can continue to explore, experience and evaluate all of life under God.

We aim to nurture students in the discovery and development of their abilities and unique gifts so that they are enabled to be faithful, discerning, obedient and creative servants of God and of neighbour; and stewards of His creation.

Enduring Understandings

Faith is the foundational core that guides and shapes each person's life. For Christians, faith is a conviction that God created the world, upholds creation with His voice, continually supplies us with grace and, through His word, provides specific and general guidelines for human life in the creation. This deep-rooted assurance, through the work of the Holy Spirit, enables each person to respond to God in trust and with obedience. Discipleship grows out of faith.

Our curriculum is an expression of our response to God's invitation to faith in Jesus Christ. Students, moved by the Holy Spirit, come to trust and serve God as they learn how God reveals Himself in creation, in the Bible, and through Jesus Christ.

Biblical Studies introduce students to the most significant insights and ideas of the Bible and our Christian heritage. Students explore the drama of covenant history as it moves from Genesis through Revelation. They study the promises of the Old Testament and the fulfillment in Christ of the New Testament. They learn a Biblical view of man, woman and child created as image bearers of God, both as sinners and as saints. Biblical themes such as salvation, grace, faith, covenant, kingdom, church, world, salvation, judgment, law, and gospel are developed. Students see that the Bible's message applies to all areas of life including knowledge, love, human relationships, government, war and peace, and justice. They learn how God's people through the ages have responded to God's call on their lives.

Equipped with this knowledge, students will be challenged, in all disciplines, to discern what role they play in the continuing story, practice lives of service and find pleasure in knowing that God desires them and their obedient participation. By developing their critical awareness and consciousness, students respond to God's call in their own personal and community contexts.

Goals

1. Students will understand that they are part of the continuing story of God and His people, are called to discern their place in it, practice lives of service, and find pleasure in knowing that God desires them and their obedient participation.
2. Students will know key biblical passages, characters, and events.
3. Students will know how to read the Bible – understanding the historical, geographic and cultural contexts; knowing the Bible's organization and types of literature; using appropriate reference materials.
4. Students will understand various Christian and non-Christian religious views.
5. Students will understand what the Bible teaches about God, truth, God's creation and people.
6. Students will understand that the story of God and His people has continued throughout history.
7. Students will apply biblical teaching to all life and learning.

Essential Questions

1. What is the story of God walking with His people?
2. What is God teaching me in His word?
3. How should I read the Bible?
4. How have people through the ages responded to God's call on their lives?
5. What is my place in the continuing story of God and His people?
6. How can I serve God?
7. How does biblical teaching make a difference in my life and learning?

Bible Curriculum Map Grades K – 2

Planning for Assessment (Teaching Strategies), Assessment Indicators (Assessment Activities) and resources are listed in course overviews

Grade	Essential Questions Course or Unit	Content	Learning Outcomes: By the end of the grade level, the students will:	Some Practical Applications <i>In many grades, practical applications are tied to other areas of the curriculum</i>
Kinder -garten	<ul style="list-style-type: none"> How do I know about God and how great He is? What promises has God made to us? How do I know that God loves me? 	<ol style="list-style-type: none"> Little Children Come to Jesus A New World and a New Start (creation) Thanksgiving The Patriarchs Christmas From Egypt to Canaan Israel in Canaan: Before the Kings Exile and Return Jesus on Earth Parables of Jesus Jesus' Death and Resurrection Ascension and Pentecost 	<ul style="list-style-type: none"> Articulate God's love for them Participate in retelling stories about God's chosen people who played an important role in God's plan for salvation Describe who Jesus is Explain what Jesus did to save them 	<p><i>CSI Memory Verses:</i></p> <ul style="list-style-type: none"> Genesis 1:1-3a (Unit 2) Luke 2 :11-12 (Unit 11) <p><i>Life/Theme Verses:</i></p> <ul style="list-style-type: none"> Zephaniah 3:17 Psalm 24:1 John 3:16 Psalm 56:3-4 Psalm 119:11 Psalm 136:1 Philippians 4:13 Colossians 3:17 Romans 3:23 Matthew 19:14 1John 3:16 Psalm 42:8
Grade One	<ul style="list-style-type: none"> What is a covenant and why is it important? What does the journey of the Israelites to the Promised Land teach us about God? How do I know that God loves me? 	<ol style="list-style-type: none"> The Bible—God's Story The World God Made The Patriarchs From Slavery to the Promised Land The Judges Ruth The Early Monarchy The Peaceful Reign of Solomon Kings, Prophets, Captivity and Return Jesus the Savior—Easter Thanksgiving Christmas 	<ul style="list-style-type: none"> Define a covenant as a promise God made with His people Explain creation, fall, redemption Explain the Promised Land and tell the significance of it Explain the role of a Judge Explain the cycle of the judges and the Israelites' disobedience Explain the role of a prophet Give examples of how David trusted God Explain how the Israelites disobeyed God, and what God did as a result Retell and explain the importance of the Christmas story Retell and explain the importance of the Easter story 	<p><i>CSI Memory Verses:</i></p> <ul style="list-style-type: none"> Genesis 12:1-3 (Unit 3) Ruth 1:16 (Unit 6) Proverbs 3:5-6 (Unit 8) Isaiah 9:6 (Unit 10) <p><i>Life Verses:</i></p> <ul style="list-style-type: none"> Psalm 139:13-14 Psalm 56:3-4 Romans 8:28 Matthew 7:12 John 15:13 Acts 16:31
Grade Two	<ul style="list-style-type: none"> What is a parable and why is it important? What is a miracle and what does it teach us about God? How did Jesus teach us to pray? What is a covenant and why is it important? What did Jesus do to save me? 	<ol style="list-style-type: none"> Creation through Kings The Prophets Speak to Israel and Judah Exile and Return A Savior is Born Jesus' Early Ministry Who is Jesus? Parables Jesus' Death and Resurrection The Early Church The Christian Life The Lord's Prayer Revelation 	<ul style="list-style-type: none"> Give examples of God's faithfulness Explain how God preserved His people and sustained His covenant even though they disobeyed Him Recall an individual who was put into an important position to carry out God's plan. Describe how Jesus' miracles and teachings showed His authority from God, His power over nature, and His love for people Explain the significance and usage of a parable Explain the significance of the Lord's supper Articulate how Jesus brought about our salvation Explain how Jesus fulfilled God's promise Describe the role of the Holy Spirit Give an example of living in a way that is consistent with our faith 	<p><i>CSI Memory Verses:</i></p> <ul style="list-style-type: none"> Matthew 4:19 (Unit 5) Matthew 4:23 (Unit 5) Matthew 28:5 (Unit 8) Matthew 28:18-20 (Unit 8) Matthew 6:9-13 (Unit 11) <p><i>Life Verses:</i></p> <ul style="list-style-type: none"> Psalm 1:1-3 Psalm 100 Philippians 4:4-8

Bible Curriculum Map Grades 3 – 5

Planning for Assessment (Teaching Strategies), Assessment Indicators (Assessment Activities) and resources are listed in course overviews

Grade	Essential Questions Course or Unit	Content	Learning Outcomes: By the end of the grade level, the students will:	Some Practical Applications <i>In many grades, practical applications are tied to other areas of the curriculum</i>
Grade Three	<ul style="list-style-type: none"> How do I know that God is faithful? What is a covenant and why is it important? How does God relate to His people? What does it mean that God is holy? 	1. In the Beginning 2. Abraham and Isaac 3. Jacob & Joseph 4. Egyptian captivity and the Exodus 5. God's Law 6. In the Wilderness 7. The Promised Land!	<ul style="list-style-type: none"> Memorize several verses, explain and apply them Explain what a covenant is Explain the faithfulness of God in the life of the early Bible characters Explain how God shows His sovereignty through the stories of Israel's captivity Recall main events and details of stories studied Identify characters from the Bible stories 	<i>CSI Memory Verses:</i> <ul style="list-style-type: none"> Genesis 12:2-3 (Unit 2) Ten Commandments (Unit 5) John 3:14-17 (Unit 6) Joshua 1:7-8 (Unit 7) <i>Life Verses:</i> <ul style="list-style-type: none"> 1 Thessalonians 5:15-18 Hebrews 10:24-25a James 1:19-20 Colossians 3:12-14
Grade Four	<ul style="list-style-type: none"> What is the story of God walking with His people? What is God teaching me in His word? How should I read the Bible? How have people through the ages responded to God's call on their lives? What is my place in the continuing story of God and His people? How can I serve God? How does biblical teaching make a difference in my life and learning? 	<u>From CSI Walking with God and His People</u> 1. Philippians (If time permits) 2. The Bible as a book 3. Review Creation to Joshua 4. Judges (If time permits) 5. Ruth (If time permits) 6. Samuel 7. King Saul's Reign 8. King David 9. King Solomon 10. Psalms & Proverbs 11. Divided Kingdom 12. Elijah 13. Elisha 14. Israel's Exile 15. Isaiah	<ul style="list-style-type: none"> Know key biblical passages, characters and events from Samuel to Isaiah Know historical and cultural context of the time of the Kings Understand how Israel was influenced by pagan nations Know how the Bible is organized, inspired and how to read the different genres Use a variety of reference materials including maps Understand what the Davidic covenant teaches about God and His faithfulness to His people Defend the Bible as the infallible word of God and as a guide for faith and behaviour Explain the <u>Sin/Blessing Cycle</u> and use a story to exemplify Explain the importance of prophets in the O.T and examine our prophetic role today Explain the causes of the divided kingdom and its impact Explain the effect of the spiritual condition of the leader(king) on the people 	<i>CSI Memory Verses:</i> <ul style="list-style-type: none"> Books of the Old Testament 1 Samuel 15:22, 16:7 (Unit 2) Psalms 51:10-12 (Unit 3) Isaiah 1:16-18 (Unit 5) Jeremiah 17:7-8 (Unit 6) <i>Life Verses:</i> <ul style="list-style-type: none"> Jeremiah 29: 11-13 Romans 8:35, 38-39 James 1: 2-5
Grade Five	<ul style="list-style-type: none"> What is the story of God walking with His people? What is God teaching me in His word? How should I read the Bible? How have people through the ages responded to God's call on their lives? What is my place in the continuing story of God and His people? How can I serve God? How does biblical teaching make a difference in my life and learning? 	<u>From CSI Walking with God and His People</u> Unit 2. God's Covenant People Unit 3. Last Days of Judah (prophets and kings; if time permits) Unit 4. Daniel: Living in Exile (prophet) Unit 5. Esther: A Story of Divine Providence (prophet) Unit 6. Judah's Return (if time allows) Unit 7. Gospel Writers Unit 8. Jesus' Birth and Early Life Unit 9. Jesus' Early Ministry Unit 10. Jesus' Ministry Expands Unit 11. The Sermon on the Mount Unit 12. Growing Popularity Unit 13. Parables of the Kingdom Unit 14. Ministry around Galilee Unit 15. Jesus' Ministry Continues Unit 1. The Book of Peter	<ul style="list-style-type: none"> Unit 2. Explain the covenants God made and how He fulfilled them Unit 3, 6. Explain how God remained faithful and merciful despite covenant breakers Unit 3,4,5. Explain how God used prophets to remind them to put God first and to help them understand the future Unit 4,5. Explain how Daniel and/or Esther followed God and how He cared and 'protected' them Unit 6. Explain how God is in control of our lives, even when things seem hopeless Unit 7. Explain how the Gospels' were written to reach different audiences and used different techniques (word pictures, parables, miracles) Unit 2,8. Explain how Jesus' birth fulfilled OT prophecies Unit 8. Explain the main events in Jesus' birth and early life Unit 9,10. Retell some of Jesus' miracles and explain how they proved to others He was God's Son (His power and sovereignty) Unit 11. Explain how Jesus used the Beatitudes to help His followers live for Him Unit 12. Explain how some who heard Jesus' message believed but others rejected Him Unit 12. Explain how Jesus used ordinary men (disciples) to further His ministry Unit 12. Explain how God calls us to be His disciples today Unit 7,14,15. Retell some of Jesus' parables and explain how they people understand His teachings Unit 15. Explain how God calls us to serve and forgive others Unit 15. Explain why Jesus is our Saviour Unit 1. Explain how Peter teaches that Christians must expect suffering; discipleship is costly List the 1st 12 books of the New Testament Memorize several verses and explain them 	<i>CSI Memory Verses:</i> <ul style="list-style-type: none"> Unit 2: Jeremiah 31:33 (explain verse 34) Unit 3,4: Psalm 103:8-12 Unit 5: Romans 8:28 Unit 7: John 10:14, 15 or John 11: 25,26 Unit 8: Luke 2:1-20 (readers theater) Unit 9: John 3:16,17 Unit 11: Matthew 6: 24 (Bonus 25, 26) Unit 14: Mark 8: 24, 25 Unit 1: 1 Peter 5: 6,7 <i>Life Verses:</i> <ul style="list-style-type: none"> Psalms 139:13-16 Matthew 6:9-13 Acts 17:26 & 27

Bible Curriculum Map Grades 6-8

Planning for Assessment (Teaching Strategies), Assessment Indicators (Assessment Activities) and resources are listed in course overviews

Grade	Essential Questions Course or Unit	Content	Learning Outcomes: By the end of the grade level, the students will:	Some Practical Applications <i>In many grades, practical applications are tied to other areas of the curriculum</i>
Grade 6	<ul style="list-style-type: none"> What is the story of God walking with His people? What is God teaching me in His word? How should I read the Bible? How have people through the ages responded to God's call on their lives? What is my place in the continuing story of God and His people? How can I serve God? How does biblical teaching make a difference in my life and learning? 	<p><u>From CSI Walking with God and His People</u></p> <ol style="list-style-type: none"> Colossians The setting of God's Story Later Judean Ministry Triumphal Entry through Passover Jesus' Death Jesus' Resurrection Pentecost Paul's First Missionary Journey Journey Two Paul's Journeys Continue Letters to the Churches Revelation 	<ul style="list-style-type: none"> Know key biblical passages, characters and events in the gospels and the ministry of Paul Know the historical, geographic and cultural contexts of the time of the gospels and the ministry of Paul Understand how to read the various types of literature in the New Testament Understand the various religious groups in the new testament and contrast the biblical worldview with today's culture Understand key biblical concepts (such as kingdom) as taught in the New Testament Understand what the Bible teaches about who Jesus is Be able to defend the Bible as the infallible word of God and as a guide for faith and behaviour Explain that the Bible is the story of God's faithfulness to his people Know that they too can be part of God's story and find their place in it Apply teachings of the new Testament to all life and learning Respond to and apply the teachings of Colossians to their own lives 	<p>Memory Verses</p> <ul style="list-style-type: none"> 2Tim 3:16-17 Luke 16:10-13 1 Cor 11:23-26 Apostles Creed Gal 2:20-21 Phil 2:5-11 1 Cor 13
Grade 7	<ul style="list-style-type: none"> What is the story of God walking with His people? What is God teaching me in His word? How should I read the Bible? How have people through the ages responded to God's call on their lives? What is my place in the continuing story of God and His people? How can I serve God? How does biblical teaching make a difference in my life and learning? 	<p><u>From CSI Walking with God and His People</u></p> <ol style="list-style-type: none"> Themes of the Old Testament The Feasts of the Lord Job and Ecclesiastes Proverbs Prophets Prayer Between the Testaments 	<ul style="list-style-type: none"> Be familiar with key biblical passages, characters, and events throughout the Old Testament. Know the historical and cultural significance of the Jewish feasts. Understand various religious worldviews that God's people confronted up to the time of the Babylonian captivity. Understand the geographical setting of various events recorded in the Old Testament. Be able to recognize the biblical themes of Creation, Fall, Redemption and Restoration as they are revealed in Israel's history up to the restoration of Jerusalem under Ezra and Nehemiah. Be able to use a variety of reference materials; including a bible dictionary, a concordance, and a one volume Bible Commentary. Understand what the Old Testament teaches about the character of God, the nature of truth and the nature of man. Recognize that they are part of the continuing story of God and his people, are called to discern their place in it, practice lives of service, and find pleasure in knowing that God desires them and their obedient participation. Recognize a selection of Old Testament prophets and understand their messages. Recognize that God's story and purposes extend beyond the Old Testament and into the Intertestamentary Period. 	<p>Memory Verses</p> <ul style="list-style-type: none"> Deuteronomy 6:4-6 Deuteronomy 32:45-47 Jeremiah 31:31-34 Selection of 5 Proverbs 2Chronicles 7:14 Jeremiah 29:11-13
Grade 8	<ul style="list-style-type: none"> What is the story of God walking with His people? What is God teaching me in His word? How should I read the Bible? How have people through the ages responded to God's call on their lives? What is my place in the continuing story of God and His people? How can I serve God? How does biblical teaching make a difference in my life and learning? 	<p><u>From CSI Walking with God and His People</u></p> <ol style="list-style-type: none"> The Early Church (Gospels, Jesus, Acts) Themes of the New Testament (Persecuted Church, Church Leadership, Apocalyptic Lit., Role of Church) The Long Walk Home (How to discipline your self in the faith) Church History – Part 1 (Church Beginnings : Symbols, Apostolic Fathers, Apologists, Martyrs, Canon) Church History – Part 2 (Constantine, Monasticism, Augustine) Church History – Part 3 (the Reformation part of this unit will be covered in HUM) 	<ul style="list-style-type: none"> Know that the Old Testament sets the stage for the birth of Christ. Understand that the Synoptic Gospels allow us to see the story of Christ and His apostles from different perspectives. Know that the book of Acts and the power of the Holy Spirit equip us to live for Christ. Know how the new church developed (New Testament), spread, and how the plans and problems begun in Genesis come to completion in Revelation. Be able to explain and live out spiritual growth through discipline in faith. Apply an understanding that their spiritual walk is a personal and intentional practice that must be set up to both fit themselves as an individual and stretch their comfort zone. Know that the Early Church was marked with suffering and persecution but God sovereignly and providentially provided the church with the right people at the right time. Understand that outside sources (Roman Empire) can influence Christianity and how that can have a negative outcome (value tradition over scripture). Be able to understand and explain how the Reformation began, progressed, and eventually brought about a new order of church we know today as Protestantism. 	<ul style="list-style-type: none"> Here I Stand Project: How can I demonstrate how my faith and learning unite? How can I take a stand for something I believe? <ol style="list-style-type: none"> What is an issue on which I want to take a stand? What does the Bible say about this issue? Why do I need to do something about it? What can I do about this issue?

Bible Curriculum Map Grades 9 – 10

Planning for Assessment (Teaching Strategies), Assessment Indicators (Assessment Activities) and resources are listed in course overviews

Grade	Essential Questions Course or Unit	Content	Learning Outcomes: By the end of the grade level, the students will:	Some Practical Applications <i>In many grades, practical applications are tied to other areas of the curriculum</i>
Grade 9	<ul style="list-style-type: none"> What is the story of God walking with His people? What is God teaching me in His word? How should I read the Bible? How have people through the ages responded to God's call on their lives? What is my place in the continuing story of God and His people? How can I serve God? How does biblical teaching make a difference in my life and learning? 	<p>From CSI Walking with God and His People</p> <ol style="list-style-type: none"> Literary Genres (OT, narrative, character study, poetry, prophetic literature, lamentations, proverbs, foundational stories, the gospels, acts, epistles) Church History – Part 4 (rationalism, empiricism, deism, Great Awakening – Jonathan Edwards, George Whitefield, Wesley brothers, cults, theological modernism, postmodernism) <p>Teacher Developed Units</p> <ol style="list-style-type: none"> The ACTS of the Apostles Secular Humanism Christian Worldview 	<ul style="list-style-type: none"> Review concepts regarding the persecution of the church Know and understand the person of the Holy Spirit Be able to identify the gifts of the Spirit, in the book of Acts, and the individual gifts they possess as image bearers Explore themes surrounding Paul's missionary journeys and contrast them with present day missions Identify aspects and implications of secular humanism on today's culture Articulate their own worldview Understand how a worldview is influenced Learn to apply scriptural principles to past, present and future events Explain the history of God's people from creation through the Book of Acts Identify characteristics of various genres and apply them to a passage Use the characteristics of various genres to determine the meaning of a passage 	<ul style="list-style-type: none"> Christian Worldview Assignment – students choose a topic that is making headlines in the news, state their opinion and defend their position using Scripture Seek a collection of verses that students can use as a motto in their daily lives Assignment on confronting the idols of our culture
Grade 10	<ul style="list-style-type: none"> What tools are available for studying the Bible, and how do I use them? What is an Epistle, and how does it differ from the other books of the Bible? Considering the context of the Epistles, how can we interpret them for our lives today? What are the various Spiritual Gifts, according to the Bible, and how do we recognize them? What are God's expectations for personal application of these gifts? What are the major themes of the book of Revelation, and how do you make sense of all the strange imagery? What are the various ways of interpreting this book for today? 	<ol style="list-style-type: none"> Bible Tools Unit Introduction to the Epistles Discovering Spiritual Gifts Study of Revelation 	<ul style="list-style-type: none"> Understand the various components in the NIV Study Bible Practice using all the components to research ideas, themes, places, events, and people --- Recognize all the books of the Epistles; this includes dates, authors, where written, recipients, and reasons for writing them Know the Format of the Epistles, the 7 main parts included in each Understand the context of the churches when the Epistles were written Discern personal applications for reading this today Discuss some major themes that occur in the Epistles; especially Jews vs. Gentiles and Armour of God --- Define what Spiritual Gifts are, and what the Bible has to say about them Recognize the purposes for Spiritual Gifts Begin to identify and confirm their own Spiritual Gifts Discern how God wants us to use Spiritual Gifts when focusing on skills, talents and passions --- Apply Bible-study skills to read the book of Revelation with fresh appreciation and understanding Interpret the symbolism in Revelation from a Reformed historical perspective Describe what Revelation unveils to us about Jesus Christ Discuss differing eschatological views, applications for today, and the second coming of Christ 	<ul style="list-style-type: none"> Understanding who they are as children of God and the gifts God has given them, students will develop a plan for successful learning in the Graduation program, explore post-secondary education and career options, and begin to plan for their transition beyond secondary school.

Bible Curriculum Map Grades 11 – 12

Planning for Assessment (Teaching Strategies), Assessment Indicators (Assessment Activities) and resources are listed in course overviews

Grade	Essential Questions Course or Unit	Content	Learning Outcomes: By the end of the grade level, the students will:	Some Practical Applications <i>In many grades, practical applications are tied to other areas of the curriculum</i>
Grade 11 Fr./Bi Integrated	<ul style="list-style-type: none"> Knowing I belong to God, how do I prepare to live that out as an adult, and how do I live that out now? 	<ol style="list-style-type: none"> Study of Exodus Contemplative study of Ps. 119 Study select passages of New Testament referring to being a new creation in Christ Connect a bible passage/book to an era in the history of a French speaking country Keep a reflective journal Organize and present a chapel on South Africa Establish contact with a French speaking country in the context of evangelism or mission or Christian education 	<ul style="list-style-type: none"> Understand how God worked in Moses' life to make Moses who he was. Define a "human of stature" according to the Bible Compare the book of Exodus with the human life cycle Practice community according to the Bible Discern how modern psychology is/is not rooted in the Bible Discern the culture around them Understand how a people is characterized by their history and their God Understand the value of the Catholic faith in its historical context Practice contemplation Be able to connect events in their lives with events in the lives of people in the Bible Learn to live and think, 'with the Bible open' 	<ul style="list-style-type: none"> Participate in a one day silent contemplative retreat Service activity in downtown Montreal Cleaning up a nearby park in spring Deny oneself a non-necessity and donate the money to missions
Gr. 11	<ul style="list-style-type: none"> Knowing that I am God's, how will I engage and live in His story, using the Bible as my guide? 	<ol style="list-style-type: none"> Study of Genesis and Exodus, including ancient creation stories How Ancient Greek philosophy and modern scientific philosophy have shaped our culture The impact of the fall on all cultures, ancient and contemporary God's call in the lives of the patriarchs and on all to live in God's story The cycle of obedience and disobedience as seen in the judges, select kings and prophets Book of Matthew <i>Irresistible Revolution</i> by Shane Claiborne I Corinthians, James 	<ul style="list-style-type: none"> Understand the role God the creator plays in our part in God's story and in His world today and in ancient times Explain God's role in the exodus of the Israelites Explain how the crisis of the fall into sin affects all the cultures of history, including ours Understand how the call of God's people to form His community transforms His story and the lives of the story's participants Understand God's redeeming nature Explain practical ways in which people from "rich" countries can respond to injustice and poverty in our world Understand the revolutionary and counter-cultural life of Jesus as it applies to 1st century Israel and 21st century North America Give contemporary examples of the church in action today Practice having a servant heart and extending love to neighbours in Abbotsford Have opportunities to reflect and assess how they have lived out the Biblical story 	<ul style="list-style-type: none"> Opportunities to display God's love in the Abbotsford community through service
Grade 12	<ul style="list-style-type: none"> Can we trust the Bible to be true and reliable? How do we discern truth? How are all the stories of the Bible woven together as one larger story of Creation, Fall, Redemption, and Restoration? What do these stories teach us about God and humanity, and how do they point us to Christ? How do we study the Bible in order to obtain accurate understanding? How is Christianity different from other religions? How do we know that Christianity is the system of faith? How do we as Christians respond to issues in our culture that seem to contradict the Bible's teachings? How can we live out our faith in practical ways, using the knowledge we receive from God's Word to change our hearts and affect our lives? 	<ol style="list-style-type: none"> Bible Foundations Bible Story-telling Telling the Story of God and His people Stories of faith Exegetical Bible study Romans 1&2 Peter Discerning truth Identifying false teachers World religions Living for Christ in a fallen world (throughout semester) Student questions Service projects Current issues project 	<ul style="list-style-type: none"> Recognize the Bible is the divinely inspired, authoritative word of God, which is living, active, and applicable for our lives today Understand the Bible narrative as the foundation of God's epic story with Christ as its centrepiece Study the Bible to understand different ways of interpreting the Scriptures and how that impacts the way we derive meaning from it Recognize the differences between Christianity and other religions Grow in our understanding of who God is: through His Word, by learning in community, and through service Consider and give examples of how we can live out our faith in a world that does not acknowledge the glory of God 	<ul style="list-style-type: none"> Practical acts of service in the community of Abbotsford, exposing students to a wide variety of service opportunities. May include partnering with Gleaners, MCC, Salvation Army, Teen Challenge, Food Bank, Cyrus Centre